

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (have been taught at school in lessons)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10.08%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have organised activities at break time.	To buy playtime equipment to support the running of a smooth lunch time.	£1000	Playtimes have become a smoother process. Children are occupied at break and lunch times with the sporting activities that are available.	LTFC to continue working at the school.
To train staff to support the smooth running of lunchtimes.	Work with LTFC to model how to run activities at lunchtime.	£915	LTFC have come into school and are helping to support the smooth running of lunchtimes. LTFC are also modelling to existing staff the activities that they can put on.	Staff to start to put in place some of what they have learnt at break and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To participate in more school games competitions.	To hire LTFC coaches to run clubs to support children taking part in competitions.	£ Price above.	More pupils are attending clubs at school. We have been able to increase our sporting extra curricular offer with LTFC providing an extra member of staff. We have increased participation in all areas but have seen a large increase in PP pupils attending clubs.	We will continue our link with V360 for some lessons and we will use the field for our home football matches and summer PE lessons.
To reward and recognize pupils for participating.				
To provide sports kits for members of our school so they feel a sense of pride when representing the school.	To buy football kits for school teams to wear at matches. To purchase kit for staff to wear whilst employed at the school.	£1700		
To use high quality venues to support pupils learning.	We have used venue 360s sports hall and a local shared field to help us with lessons and clubs.	£2000	Using V360 and the field have enabled us to be able to play competitive matches and also train all year round. Lessons have been taught in a suitable area.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill existing staff. Complete PE subscription	Attendance at the annual PE conference.	£ 600 £1124.97	Using complete PE as a resource has helped to support teachers and support staff in the delivery of high quality PE. Children are taught by specialists at school and this quality is clear in lessons and children's outcomes.	Continue to use complete PE to support the delivery of PE at our school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:53.68%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce pupils to a wider range of sports at school.	Purchase a range of sports kit to introduce pupils to new sports that they may like.	£3500	We have brought in boxing, handball, tchoukball, vortex, table tennis and inclusive sports like curling. We have also bought kit that will help us in our delivery of a range of sports at our site as we could previously only deliver some sports at V360. We can now deliver badminton and tennis at our site with the kit that we have purchased. A PA system purchased which can be used in lessons and at lunch and break times to teach dance and encourage activity at lunch times.	Sports will be introduced in lessons and also in clubs at school. In the future we will train staff to deliver these sports to make sure that the delivery is high quality. Staff can then filter what they have learnt to others to insure that this is sustainable.
To support more pupils to achieve closer to the national curriculum requirement of 25 meters in swimming and to give pupils more exposure to swimming.	Swimming lessons offered to year 3 and 5 as well as year 4 who swim for curriculum lessons. We have subsidized transport to swimming for all pupils.	£5000	More children have been exposed to swimming this academic than previously. This will help to support more pupils in making the recommended national curriculum requirements.	We will continue to have three year groups go swimming in the coming academic years. This will help more children to become competent swimmers.
To support more pupils to be able to attend the end of year school residential		£1700		We will look to have more experiences for pupils in other year groups to enhance the

Replenish kit	695.28 205	£300	Pupils were able to have an experience that they would not have had by the school assisting with costs.	experiences that they have at our school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend more school games competitions and to be involved in intra curricular sports.	To supply the children with the opportunity to attend sporting events.	£ 500	Pupils have been able to attend more sports events this academic year. Children have enjoyed the experiences that they have had.	We want to continue with entering school games competitions and start to hold more intra competitions at school.
To make sure that pupils are using high quality equipment.	To replenish old and dated kit at school.	£1250	Children have been able to use good quality equipment in lessons and at lunch and break times.	We will look at any old kit and use this for play times and possibly gift items to families to encourage them to play sport at home.

Signed off by	
Head Teacher:	Jordan Campbell
Date:	

Subject Leader:	Jermaine Burroughs
Date:	10/07/23
Governor:	
Date:	